

DASH IDENTIFIED SIX KEY CHARACTERISTICS OF SUCCESSFUL DEBRIEFING

1. Establishes an engaging learning environment (prior to simulation):	1 2 3 4 5 6 7
1. Provides a safe learning environment	1 2 3 4 5 6 7
2. Describes benefits of simulation	1 2 3 4 5 6 7
3. Reviews course objectives, environment, roles and expectations (fiction contract)	1 2 3 4 5 6 7
4. Conveys a commitment to respecting learners and understanding their perspective.	1 2 3 4 5 6 7
5. Provides for physical care and comfort.	1 2 3 4 5 6 7
2. Maintains an engaging learning environment.	1 2 3 4 5 6 7
1. Conveys respect for the learners	1 2 3 4 5 6 7
2. Clarifies debriefing objectives, roles and expectations	1 2 3 4 5 6 7
3. Treats scenarios as cases thereby establishing realism	1 2 3 4 5 6 7
3. Structures debriefing in an organized way.	1 2 3 4 5 6 7
1. Beginning: Allows learners to express emotional reactions, helps identify participants concerns and therefore helps guide objectives to be covered.	1 2 3 4 5 6 7
2. Middle: Analysis phase which helps learners move towards accomplishing course objectives and involve participants in discussion regarding why events occurred.	1 2 3 4 5 6 7
3. Ending: Summary phase where important points are reviewed and participants summarize what they have learned.	1 2 3 4 5 6 7
4. Provokes engaging discussions.	1 2 3 4 5 6 7
1. Observable actions and outcomes are used as a basis for discussion.	1 2 3 4 5 6 7
2. Debriefers own reasoning and judgments shared.	1 2 3 4 5 6 7
3. Use nonverbal cues.	1 2 3 4 5 6 7
4. Use video and replay if available.	1 2 3 4 5 6 7
5. Recognizes and manages the upset participant.	1 2 3 4 5 6 7
6. Discuss practical considerations and applications.	1 2 3 4 5 6 7
5. Identifies and explores performance gaps.	1 2 3 4 5 6 7
1. Provides feedback on performance describing performance gaps.	1 2 3 4 5 6 7
2. Explores the basis for performance gap and why.	1 2 3 4 5 6 7
6. Helps trainees achieve or sustain good future performance.	1 2 3 4 5 6 7
1. Elicit techniques from participants to perform more effectively.	1 2 3 4 5 6 7
2. Debriefers must demonstrate knowledge of the subject	1 2 3 4 5 6 7
3. Must meet the objectives of the simulated case.	1 2 3 4 5 6 7

