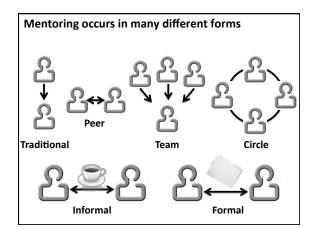
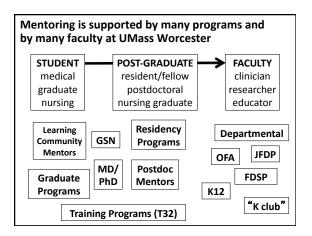
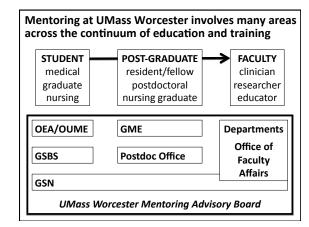


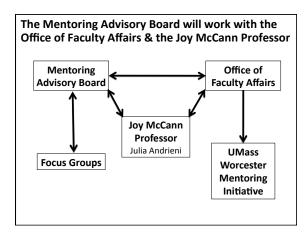
## Welcome Dean Flotte Background & Purpose Thorndyke What are the needs? Andreini/Milner UMW Mentoring Initiative Milner Mentoring Survey Andrieni Next Steps Thorndyke

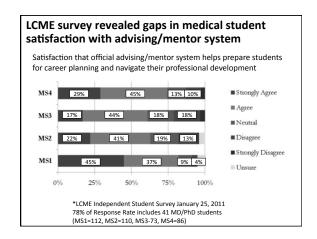




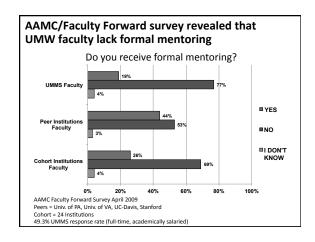


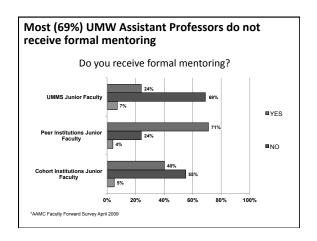
## The Mentoring Advisory Board will guide mentoring across the UMass Worcester campus The PURPOSE of the Board is: to provide recommendations, advice, and guidance to the Office of Faculty Affairs on the mentoring needs of the institution. The RESPONSIBILITIES of the Board are to: Assist in identifying institutional mentoring needs Assist in the development of new mentoring initiatives Serve as a forum for sharing new ideas & best practices Review and evaluate institutional mentoring activities

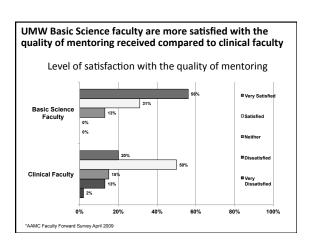




# Medical students identified a need for more specific mentoring "Better professional guidance, and more space and time to explore career options" "Advising in third and fourth year. There needs to be faculty that are trained specifically for advising students"







### There are broad needs for research mentoring at UMass Worcester

Specific skills for mentees

Professional development

& career choice

"Mentoring" the mentor

Availability of experienced mentors

Team mentoring to enhance collaboration

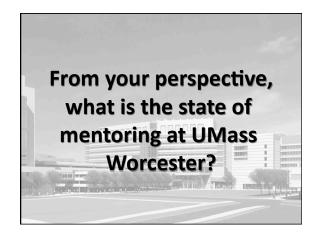
Protected time for faculty

Recognition & reward for mentoring

Mentoring Retreat June 2010 BMP CTRP FDSP GSBS GSN JFDP K12 MD/PhD Postdoc Psych

SOAR

Research

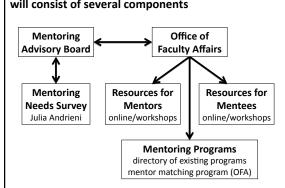


### The Mentoring at UMass Worcester Initiative will support mentoring across the campus

#### Goals:

- to support all UMW faculty who require or request mentoring
- to support existing mentoring initiatives at UMW
- to provide resources to support mentors and
- to enhance the success and career satisfaction of UMW faculty
- to retain and advance high quality faculty
- to facilitate the missions of UMW and its partners in research, education and service

## The Mentoring at UMass Worcester Initiative will consist of several components



## Implementation of the CTSA Mentoring Curriculum is an example of a new resource for mentors

Competency-based curriculum for mentors

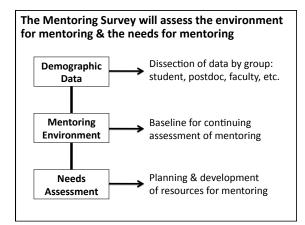
Will be targeted to new junior faculty with first trainees

Monthly 2-hour sessions, 2012



### One of my goals as the Joy McCann Professor is: to create a continuum of academic mentors

- Collaborate with the OFA to create the UMass Worcester Mentoring Advisory Board
- Develop an annual mentoring survey for students, post-graduates, and faculty
- □ Implement a web-based tool to match mentees and mentors across institutions
- Create a network of UMMS mentors to support a mentoring outreach effort for women in the Worcester community.



## Use of mentoring survey for baseline assessment of mentoring environment — example items

- Do you currently have a mentor? # of current mentors?
- Participate in a formal mentoring program?
- Method/frequency of communication with primary mentor
  - e-mail, meetings, phone calls, etc.
- Formal expectations and/or goals outlined
- Frequency and format of feedback
- · Accessibility of mentor
- Ease in identifying appropriate mentor
- Area of mentoring
  - Career Development, Education Support, Skill Enhancement, Leadership Development, Conflict Resolution

### Use of mentoring survey for needs assessment of mentor and mentee — example items

- Satisfaction / Dissatisfaction with quantity of mentoring
- Satisfaction / Dissatisfaction with *quality* of mentoring
- Barriers / Facilitators to mentor / mentee relationship
- Components of a successful /unsuccessful relationship
- Goal-setting in mentoring relationship
- Feedback and Progress monitored in mentoring relationship
- Identify gaps in mentoring resources / tools

## What are the Next Steps for the Mentoring Advisory Board?

Next meeting: February 2012

- · Review of Mentoring Survey
- Your ideas for immediate actions to enhance mentoring at UMass Worcester

#### **Comments/Questions?**